


Challenge 20/20 Second Level

<p>1. Keep a diary showing how it feels to be in 'Social isolation'.</p>	<p>2. Create a poster which shows how to maintain good hygiene during COVID 19 and beyond!</p>	<p>3. Create an information leaflet to show others how you can care for people while in isolation.</p>	<p>4. Social media is a dangerous place for children. Write a short piece of work explaining why you agree or disagree with this statement.</p>
<p>5. Write the 10 commandments of good social media behaviour.</p>	<p>6. Keeping fit is very important. Write an article explaining why we should keep fit and ideas for getting and keeping fit.</p>	<p>7. Can't cook, won't cook! Can you cook? Why? If you can't, what would make you try?</p>	<p>8. Music plays a big part in many people's lives. Why do you think that is? Do you think that schools should do more with music? If so what?</p>
<p>9. Write a letter to someone who might be lonely. Send it to them or post it through their letter box. Remember to wash your hands before and afterwards.</p>	<p>10. Create a cartoon story with pictures and speech bubbles for a younger child. You could write it about something funny that happened to you.</p>	<p>11. Choose a picture from Pobble 365. Look at the picture and think what may be happening. Plot out your story using a story map, then write it. You may take several days to write it.</p>	<p>12. Keep a diary of all of the tasks that you do around the house. You could: Make your bed, Wash the dishes, Polish the shoes, Fold clean clothes, Hang up wet clothes.</p>
<p>13. Write your timetable for each day. Decide: - when you will watch TV, -how long you will work for, -when you will take breaks, -what exercises you will do -what games you will play.</p>	<p>14. Think about what makes you happy, cross, bored, angry, sad etc. Show this on a mind map. Try to think what to do when you are in each frame of mind – Happy – just enjoy the feeling. Angry – go for a walk, count to ten or read a book.</p>	<p>15. Write a short story where each sentence start with the word that the last sentences ended with. E.g Today I stayed at home. Home is a good place to relax. Relaxing is important for everyone. Everyone needs to relax and rest. This is called Anadiplosis!)</p>	<p>16. Write a poem using onomatopoeia – words which describe the sounds they make. E.g. Splish, splash, splosh, Drip, drip, drop, Whoosh, whoosh, shoosh! Peace!</p>
<p>17. Cut out letters and words from old magazines and newspapers. Arrange them to create a story or a message. </p>	<p>18. Look at food packaging. What information is on the box/packet/tin? Why are we given that information? Invent your own product and create the packaging for it. Use words and pictures.</p>	<p>19. Make a reading log of all the that you read each day. Write in page numbers and a sentence or two telling what the text was about.</p>	<p>20. Read to someone each day. It may be another child, an adult or even your pet!</p>